

The purpose of this checklist is to help caregivers with toddlers and preschoolers identify the skills, knowledge and behaviors that will help their child be prepared for that special day – going to kindergarten. These skills will be learned over several years and it's okay if your child has not mastered each one. Feel free to cross out any items that are not applicable to your child.



FUN AT THE LIBRARY

- I visited the library and checked out my first book
- I got my very own library card
- I attended a library program or story time
- I signed up for the Imagination Library at <https://ohioimaginationlibrary.org/enroll>

I LOVE TO READ, TALK AND SING

- I like to listen to and read stories
- I know how to hold a book
- I point out details
- I ask and answer questions
- I can speak in four- to six-word sentences
- I communicate clearly enough to be understood by most people
- I make predictions about what will happen next
- I understand who, what, why and where questions
- I invent and tell stories using full sentences
- I know the difference between real and make-believe
- I take turns when speaking with others
- I understand and talk about today, yesterday, tomorrow, after lunch, day and night
- I enjoy singing songs

I CAN WRITE

- I can color and scribble
- I use a 3-point finger grip to hold a pencil or crayon
- I can cut with scissors on my own
- I can glue on my own
- I trace lines and draw basic shapes

I KNOW MY ABCS, RHYMES AND MORE

- I can say the alphabet
- I can identify and read letters
- I know what sound each letter makes
- I can recognize rhymes
- I can recognize the beginning sounds of some words
- I recognize the print that I see in my everyday life (such as stop signs and logos for popular businesses)
- I understand and correctly use positional words (such as inside, outside, up, down, over and under)

I KNOW MY NUMBERS AND SHAPES

- I know basic shapes (arch, triangle, circle, square, rectangle)
- I can name and identify colors
- I can count from 0 to 20
- I can identify and read numbers 0 to 10
- I can sort objects by color, shape and size
- I can measure and compare the height of objects
- I can arrange objects from shortest to longest (such as shoe sizes or different lengths of yarn)
- I can recognize and repeat patterns (such as triangle, square, triangle, square)



I AM HEALTHY

- I visited the dentist
- I visited the eye doctor
- I got my shots
- I can brush my teeth
- I can wash my hands
- I can use a tissue to blow my nose and cover my cough

I AM SAFE

- I know my first and last name
- I know my address
- I know a phone number for my adult(s)
- I know my adult's first and last name and can describe what they look like
- I look both ways before I cross the street
- I know that I shouldn't talk to strangers without my adult
- I identify my and others' emotions (such as happy, sad, mad or scared)

I AM INDEPENDENT

- I can dress myself
- I can tie my shoes
- I can zip, button and snap
- I can put on and take off my coat
- I can go to the bathroom by myself
- I can use a spoon and fork by myself
- I can follow simple directions
- I can express my own health needs (such as "I'm hungry," "My head hurts" and "I'm tired")
- I can clean-up after myself
- I can separate from my caregiver to another trusted adult without being upset

I LOVE TO LEARN, PLAY AND EXPLORE

- I hop, dance, waddle, skip and run
- I build with blocks and other materials
- I throw, kick and catch a ball
- I enjoy pretend play (such as rocking a baby doll, driving a truck or pretending to talk on a toy telephone)
- I share my toys
- I cooperate with others
- I respond sympathetically to others' distress with words and actions
- I am aware of familiar buildings and special places in the community (such as home, school, grocery store and park)
- I have visited parks, playgrounds or an outside StoryWalk®

